

 STUDENT ID # \_\_\_\_\_

 GRADE ENTERING \_\_\_\_\_\_

 SCHOOL \_\_\_\_\_\_

 ENROLL DATE \_\_\_\_\_\_

	<u>STUDENT</u>	INFORMATION		
Student Name				
Last	First		Middle	
Preferred First Name		Student's Cell	Phone (if applicable) (_	
	Gender: D Female			
	r <b>esident?</b> 🗆 Yes 🗆 No If n	o, please explain:		
Student's Address:	P.O. Box (if applicable)Ho	ause Number S	treet Name	
City	State	Zip Hor	e Phone ( )	
	0.0.0	·P···•··	<u> </u>	
	Tredyffrin Easttown Other:			
Race (check all that app	ly): □ African American/Black	□ American Indian/A	laskan Native 🛛 Asia	in
	Caucasian	🗖 Multi-Racial (two c	or more races) 🛛 🗆 Nat	ive Hawaiian/Pacific Islander
Last School Student Atte	ended (if applicable)		Gra	ade Completed
	State			
	ended (if applicable)			
Siblings: (Names and Bir	th Dates):			
	zenship			
	PA State Entry Date_			
	en in Home			
Does Student have any o	of the following (check all that apply):	□ IEP □ GIEP	🗖 504 Service A	greement
Name	e #1 Parent/Guardian will receive all sch		_Title: 🔲 Mr. 🗌 Mr	alance and school alerts.)
	_Relationship to Student			
Apt # (if applicable)	P.O. Box (if applicable)Ho	ouse Number	_Street Name	
City	StateZip	Preferred Pho	ne(cell,land,ofc) (	_)
Occupation		Alt Phor	ne(cell,land,ofc) (	)
Employer		Add'l Pho	ne(cell,land,ofc)(	_)
Employment Address		City		StateZip
E-mail Address				
Parent/Guardian #2				
Name	_Relationship to Student		Title:MrMrs	i. ☐Ms. ☐Other:
Gender	Relationship to Student			
	P.O. Box (if applicable)H			
	StateZi			
Occupation		Alt Add'l	Phone(cell,land,ofc) ( Phone(cell,land,ofc) (	)
Employer				/
Employment Address		City		StateZip
school year. Your ema communication purpo	School District use email to communiate address may be provided to Parent ses. Your privacy is of the utmost impof the T/E School District.	<b>Teacher Organizations</b>	s to be used exclusive	ely for school district

#### **EMERGENCY CONTACT INFORMATION**

Contact Person (Other than Parent)				
Relationship			Phone (	) -
Physician			Phone (	
Dentist			Phone (	)
Hospital Preference				
CUSTODY INFORMATION (Please co	omplete this section if stude	nt does NOT res	side with both par	ents)
Legal, court-awarded custody/guardianship is held by:	Both Parents Jointly	□ Mother	□ Father	🗖 Guardian(s)
Guardian Name	Rela	tionship (if an	y)	
Guardian Name	Relationship (if any)			

Form Completed by (PLEASE PRINT)	Relationship

\_Date\_\_\_\_\_

Unless denied by court order, both parents are entitled by law to receive school mailings. If applicable, please indicate the name/address

 Name\_\_\_\_\_Address \_\_\_\_\_

 City\_\_\_\_\_State \_\_\_\_Zip \_\_\_\_\_

Signature	
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to which duplicate mailings are to be sent:

Office Use Only					
Anticipated year of graduation_	Entry Date	Entry Code	e <u>Counselor</u>		
GradeHomeroom	Homeroom Teacher			Curr	iculum Code
Calendar	_Locker #	_Lock #	Cc	ombination	
Proof of Birth Date	Verified by	Pr	oof of Citizenship	Verified by	
Proof of Immunization	Verified by	Pr	oof of Residency	Verified by	
Travel CodeTo Scho	ol Bus Route 1Bus R	oute 2	From School B	us Route 3	_Bus Route 4



## SPECIAL SERVICES REGISTRATION FORM

#### *Please check the appropriate box(es) below indicating your child's status for Special Services:*

My child has an IEP or 504 Service Agreement on file at the previous school attended and has received the following documented special services:

	Autistic Support		Occupational Therapy		
	Learning Support		Physical Therapy		
	Gifted Support		Nursing Support		
	Vision Support		Assistive Technology		
	Life Skills Support		Special Transportation Needs		
	Speech/Language Support				
	Hearing Support				
	Emotional Support				
	Other (please specify):				
My child has a Multidisciplinary Evaluation (MDE) in progress.					
My child has completed the following evaluation(s) and did/did not qualify for special services:					
My child has not received any special services nor been evaluated for such services.					

Parent Signature



## **Parental Registration Statement**

Student Name	
Date of Birth	Grade
Parent or Guardian Name	
Address	
Telephone Number	

Pennsylvania School Code §13-1304-A states in part, "Prior to admission to any school entity, the parent, guardian or other person having control or charge of a student shall, upon registration, provide a sworn statement or affirmation stating whether the pupil was previously or is presently suspended or expelled from any public or private school of this Commonwealth or any other state for an act or offense involving weapons, alcohol or drugs, or for the willful infliction of injury to another person or for any act of violence committed on school property."

Please complete the following:

I hereby swear or affirm that my child was \_\_\_\_\_ was not \_\_\_\_\_ previously suspended or expelled, or is \_\_\_\_\_\_ is not \_\_\_\_\_ presently suspended or expelled from any public or private school of this Commonwealth or any other state for an act or offense involving weapons, alcohol or drugs, or for the willful infliction of injury to another person or for any act of violence committed on school property. I make this statement subject to the penalties of 24 P.S. §13-1304-A(b) and 18 Pa. C.S.A.§4904, relating to unsworn falsification to authorities, and the facts contained herein are true and correct to the best of my knowledge, information and belief.

(Signature of Parent or Guardian)

(Date)

Any willful false statement made above shall be a misdemeanor of the third degree. This form shall be maintained as part of the student's disciplinary record.

If this student has been or is presently suspended or expelled from another school, please complete:

Name of the school from which student was suspended or expelled:

Reason for suspension/expulsion (optional)

# **TESD HOME LANGUAGE SURVEY**

**ALL newly registering students regardless of race, nationality, or language origin MUST complete this form.** Federal law requires that all Local Education Agencies (LEAs) utilize a non-biased procedure for identifying which students are potential English Learners (ELs) in order to provide appropriate language instruction educational programs and services. Given this responsibility, LEAs have the right to ask for the information contained on this and other forms associated with the identification process.

#### Student Information (Parents/Guardians should complete this section):

Child's first name:		
Child's family name:		
Child's Date of Birth:(Month/Day/Year)		
•		Grade:
Questions for Parents or Guardians		
1. Is a language other than English spo	ken in the chi	ild's home? No Yes (language)
2. Does your child communicate in a la	inguage other	r than English? No Yes (language)
3. What is the language that your child	first learned	to speak?
4. In which language do you prefer to a	eceiveinform	nation?
5. Has your child attended school in the	e United State	es? 🗆 No 🗌 Yes
If Yes, please list the schools		
Name of School	State	Dates Attended
Parent/Guardian Signature:		Date:
Interpreter Provided No Yes		
Revised Feb2019		



## Tredyffrin/Easttown School District Student Health History

Name of Child	Birthdate	Grade
Name of Child's Physician Date of last physical examination:	Telephone #	

Name of Child's Dentist	 Telephone #	
Date of last dental examination:	 _	

Is your child allergic to any drug, insect bite, food, or other substance? Are any allergies life-threatening? Does he/she carry an epinephrine auto injector?

Does your child have any condition requiring special attention such as a cardiac problem, asthma, diabetes, epilepsy or other? If yes, please list.

Does your child have any problem with coordination or mobility? If yes, please list.

Does your child have any problem with vision, hearing, speech, or communication? If yes, please list and explain.

Does your child have any socialization or emotional problems? If yes, please list.

Has your child had any serious accident, illness, or operation? If yes, please describe.

Does your child take any medication? If yes, please list medication and dosage.

Has your child had any of the fe	ollowing illnesses?	If yes, check illnesses that apply.
Chicken Pox	Mumps	Whooping Cough
German Measles	Measles	Polio

May the School Nurse share this information with other school staff? Yes \_\_\_\_ No \_\_\_\_

Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_



## **Tuberculosis (TB) Risk Assessment Form**

The purpose of the TB Risk Assessment Form is to identify children who may be at increased risk for tuberculosis (TB) and may require evaluation and testing. A child with any risk factor described below may be a candidate for TB testing.

Child's Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Date: \_\_\_\_\_

#### TB Risk Assessment

• Was the child born in Africa, Asia and Pacific Islands (except Japan), Central America, South America, Mexico, Eastern Europe or the Middle East?

Yes \_\_\_\_\_\_ No \_\_\_\_\_

If yes, in what country was the child born? \_\_\_\_\_

• Has the child lived or traveled in Africa, Asia and Pacific Islands (except Japan), Central America, South America, Mexico, Eastern Europe, the Caribbean or the Middle East for more than one month?

Yes \_\_\_\_\_\_ No \_\_\_\_\_

• Has the child lived with or spent time with someone who has been diagnosed with TB?

Yes \_\_\_\_\_\_ No \_\_\_\_\_

If yes to any of the above, the child has an increased risk of TB infection and should have a TB test performed by their family doctor.

Parent: \_\_\_\_\_ Date: \_\_\_\_\_

Reference: Centers for Disease Control, CDC Baseline Individual TB Risk Assessment

Form revised 2/11/2020



## REQUEST FOR RELEASE OF STUDENT RECORDS

ELEMENTARY SCHOOLS

Student Name			
First	Μ	liddle	Last
Date of Birth		Grade:	
School Last Attended			
School Address			
School Phone #			
School Fax #			

Please forward the following information on the above student (s) to the school indicated below

<b>Beaumont E.S.</b>	<b>Devon E.S</b>	<b>Hillside E.S.</b>	<b>New Eagle E.S.</b>	<b>Valley Forge E.S.</b>
575 Beaumont Rd	400 S. Fairfield Rd	507 Howellville Rd	507 Pugh Rd	99 Walker Rd.
Devon, PA 19333	Devon, PA 19333	Devon, PA 19333	Wayne, PA 19087	Wayne, PA 19087
0	0	0	0	0

Official Administrative Records (name, address, birthdate, grade level completed, grades, reading and math levels, attendance record, discipline records, family background data)

- \_\_\_\_\_ Standardized Test Results
- \_\_\_\_\_ Personality and Interest Test Scores
- \_\_\_\_\_ Teacher and Counselor Observations/Ratings
- \_\_\_\_\_ Intelligence and Aptitude Test Scores
- \_\_\_\_\_ Health/Dental Records
- \_\_\_\_\_ Evaluation Reports or Psychological Evaluations
- \_\_\_\_\_ IEP, NOREP, GIEP, 504
  - \_\_\_ Other (please specify) \_\_\_\_\_

Date



## Tredyffrin/Easttown School District Pre-K Summer Program Questionnaire

#### FOR INCOMING KINDEGARTEN STUDENTS ONLY

The Tredyffrin/Easttown School District (TESD) sponsors a pre-kindergarten summer reading program for a small number of children who will be entering our kindergarten in September. This program has no cost and transportation is provided for children who qualify.

The goals of this summer program are:

- To develop basic pre-reading skills
- To acquaint the child with basic school routines
- To provide the opportunity for fine motor skill development
- To develop basic social skills

In order to help us identify those children who might qualify for this program, please complete the questionnaire found below. If after reviewing your questionnaire, we believe your child might benefit from the summer program, we will follow up with you in the coming weeks about screening your son or daughter.

Please check all statements that apply to your child:

- □ My child recognizes some letter sounds.
- □ My child recognizes most capital letters of the alphabet.
- □ My child recognizes most lower-case letters of the alphabet.
- □ My child is able to print his/her first name.
- □ My child has had experience with and is comfortable with children his/her age.
- □ My child has attended pre-school.
- □ My child is able to sit and listen attentively to a read-aloud story.
- □ My child hears and/or speaks a language other than English in the home.

Do you have any concerns or additional information that you would like to share related to a family history of learning differences such as dyslexia?

Child's Name		
Parent's Name(s)		
Daytime Phone Number		
Name of Pre-school (if applicable)		
TESD School for 2021-2022		